Bloom's Taxonomy

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Bloom's Taxonomy is a framework for organizing evidence of learning into levels of complexity and maturity. Published in 1956, the tool was named for professor Benjamin Bloom, who was the first author of the taxonomy developed by 34 scholars at a series of APA conferences between 1949 and 1953. Revised in 2002, it is one of the most widely utilized tools in K-12 and higher education, describing six levels that capture lower to higher-order thinking.

Bloom's Level	Description
Remembering (lowest-order)	Students can retrieve relevant information from their long-term memory
Evaluating	Students can make a judgment based on criteria and standards
Creating (highest-order)	Students can put elements together to form a novel, coherent whole or make an original product

Adapted from

Bloom's Taxonomy Action Verbs